MODULE DESCRIPTOR

Module Title	
	Psychology of Sex Gender Relationships
Course Title	
	BSc Psychology; MSc Psychology
School	☒ ASC ☐ ACI ☐ BEA ☐ BUS ☐ ENG ☐ HSC ☐ LSS
Division	
	Psychology
Parent Course (if applicable)	
Level	6
Module Code (showing level)	PSY_6_PSR
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 44
	Student managed learning hours: 156
	Placement hours: 0
Pre-requisite Learning	n/a
Co-requisites	n/a
Excluded combinations	n/a
Module co-ordinator	Name: Dr Allan Tyler
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Short Description (max. 100 words)	This module explores the sex-gender paradigm, sex-and-sexuality, family, and diverse relationship structures through psychological approaches. Engagement extends core PSY learning-and-teaching on knowledge and learning, feelings, emotions, behaviours, decision-making, identities, biology, human development, and lived experience. Students engage critically with historical and socio-cultural changes, contemporary debates, and applied contexts through a pedagogy of co-production that leverages diversity of student interests. Psychological, therapeutic, queer-theory and feminist literature are surveyed through a mix of traditional lectures and 'flipped classroom' discussion and debate.
Aims	1. Extend deep knowledge and application of psychological approaches, theory and literature to salient, contemporary issues in sex, gender, and relationships. 2. Develop 'literacy' and professional entry-level skills to engage with complex, nuanced, contested, and emerging issues in equality, diversity, and inclusion.

	3. Apply and progress core psychological theory to critically review contemporary knowledge about intimate life and its influences on individuals' sense of self and sexuality.
Learning Outcomes (4 to 6 outcomes i.e. total combined learning outcomes under the four headings must be 4-6)	<u>Knowledge and Understanding:</u> 1. Understand historical, ontological, and political contexts of theories of sexuality, including evolutionary psychological theories, queer perspectives, clinical and social psychological and feminist psychological perspectives. 2. Examine fixed and changing patterns of sexual behaviour and identity, cultural variation in psychological studies of sexualities. <u>Intellectual Skills:</u> 3. Apply knowledge in different contexts (e.g. considering gender issues in different areas of applied psychology, applying critical perspectives to traditional psychological research) <u>Practical Skills:</u> 4. Synthesise a range of perspectives from relevant psychology literature with an understanding of the impact of related disciplines and diverse cultures. 5. Demonstrate effective written, visual and oral communication skills in live/ synchronous and digital/ asynchronous media. <u>Transferable Skills:</u> 6. Communicate complex, nuanced, and contested interpretation of empirical evidence (e.g. through group discussions of specific academic texts) relevant to the needs of different audiences.
Employability	This module provides students with an opportunity to consider and debate contested and emerging topics related to gender-sex, sex-and-sexuality, and family in preparation for applications of psychology relevant in a diverse range of employment and career settings, including health psychology, counselling, occupational psychology, educational psychology, child development, as well as sport, law, organisational behaviour, commerce, marketing, social services, politics, product design, local government, and higher education, amongst others. Lectures, readings, and seminars will critically consider policies about gender equality and diversity, and inclusion in the workplace.
Teaching and learning pattern	Contact hours includes the following: (please click on the checkboxes as appropriate) √ Lectures ☐ Group Work: ☒ Seminars ☒ Tutorial: ☐ Laboratory ☐ Workshops ☐ Practical ☒ VLE Activities
Indicative content	History of the study of sex; feminism and psychology; sex as Biology, Behaviour, or Identity; sex and the brain; families & feedback messages; childhood sexuality; sex education; relationship structures and diversity in therapeutic contexts; relationship betrayal; sexual and public health; social media; representations of gender, sex, and body image
Assessment method	Formative assessment:

(Please give details – of components, weightings, sequence of components, final component)	1. In-class oral presentation of one of the weekly readings, providing summary and/or reflection on salient themes, evidence, or interpretations. 2. Chaired large-group discussions and facilitated debates. 3. Example of social-media content creation (e.g. accessible public health or relationships education messaging content; using e.g Adobe Spark) Summative assessment: CW1: 1500 word essay (50%) CW2: 1200 word portfolio (50%) including short visual media content (>200 words) and a 1000 word report describing the problem being addressed, the decisions and rationale for instructive content and media, strengths, limitations, and anticipated critiques from critical audiences.
Mode of resit assessment (if applicable)	Formative assessment: as above Summative assessment: CW as above, make good.
Indicative Sources *(Reading lists)*	Core materials: 1. Bosson, J.K., Buckner, C.E., & Vandello, J.A. 2021. The Psychology of Sex and Gender (2nd edition). Sage. 744 pages. https://uk.sagepub.com/en-gb/eur/the-psychology-of-sex-and-gender/book269885 2. Fletcher, G.J.O., Simpson, J.A., Campbell, L., & Overall, N.C. 2019. *The Science of Intimate Relationships* (2nd edition). Wiley-Blackwell. 368 pages. ISBN: 978-1-119-43004-9 https://www.wiley.com/en-gb/The+Science+of+Intimate+Relationships%2C+2nd+Edition-p-9781119430049 Optional reading: 1. Ellis, S.J., Riggs, D.W., & Peel, E. 2019. *Lesbian, Gay, Bisexual, Trans, Intersex, and Queer Psychology: An Introduction* (2nd edition). Cambridge. 386 pages. https://doi.org/10.1017/9781108303750 ISBN (digital): 9781108303750 https://www.cambridge.org/highereducation/books/lesbian-gay-bisexual-trans-intersex-and-queer-psychology/C8488591166BAD5FAEA87B2E3C2F3585 2. Fausto-Sterling, A. 2020. *Sexing the Body (Revised): Gender politics and the construction of sexuality*. Basic. 608 pages. ISBN: 978-1541672895 https://www.amazon.co.uk/Sexing-Body-Politics-Construction-Sexuality/dp/0465077145
Other Learning Resources	e.g. VLE, Journal, Software, Websites etc. Archives of Sexual Behaviour Sexualities Sex Education International Journal of Transgender Health Journal of Black Sexuality and Relationships Journal of Communication

	Journal of Homosexuality Personal Relationships BPS Psychology of Sexualities section https://www.bps.org.uk/member-microsites/psychology-sexualities-section CHIVA Children's HIV Association https://www.chiva.org.uk/ ELOP http://elop.org/#about LSBU YouTube channel https://www.youtube.com/watch?v=l9WiyeYA9wg Stonewall.org.uk https://www.stonewall.org.uk/power-inclusive-workplaces UK Association of Black Psychologists https://ukabpsi.co.uk/ Podcasts (BBC) TEDtalks via YouTube Box of Broadcasts LinkedIn Learning https://www.linkedin.com/learning/ VLE (Moodle) Teams (for digital or blended learning environment) Panopto